Editorial

This year, Torch Trinity Graduate School of Theology celebrates its tenth anniversary under the theme of "Remember Grace, Expect Greatness." The founding purpose of the school was to implement strategically the Great Commission by educating and equipping the emerging leaders for and from the unreached people groups and the nations where seminary education is scarcely available. In faithfulness to this aim, Torch Trinity has thus far commissioned four-hundred and seventy graduates to global fields of ministry. Among them, a total of eighty-nine students from thirty-five nations in Asia, Africa, and Eastern Europe were recipients of the Torch Strategic Mission Scholarship, a full scholarship awarded to those from missionally-challenging areas. Also, in response to the exponential growth of international residents in Korea, Torch Trinity is providing theological education to expatriate Christians in Seoul. The multicultural educational environment and biblically sound theological teaching offered in English allow expatriate Christians to pursue their ministry vocations while working in Korea. This is a growing program that adds to the cultural diversity of TTGST's campus life.

As an integral part of the anniversary celebrations, TTGST is publishing a special volume of Torch Trinity Journal that contains articles on the theme of "Theological Education in Asia." Despite Asia's long exposure to the Christian faith, theological education in most of Asia still remains insufficient, and very little about this topic has been published. This volume includes six articles that pertain to the theme. The first article by Tim Hyunmo Lee, "Shaping Unity in Diversity: A Missiological Approach to Theological Education in Asia," gives over-arching historical, epistemological, theological, and cultural factors that have shaped theological education in Asia. His work is significant not only for Asian readers but also for the West since his review of Asian theological education is cast against the backdrop of Western influence in Asia. Dr. Lee's proposal of implementing a missiological approach to theological education in Asia deals with the need for Asian Christianity to provide a culturally relevant paradigm that promotes sound praxis for Asian communities.

The next three articles are historical surveys of theological education in Asia. Bong Rin Ro's article, "A History of Evangelical Theological Education in Asia (ATA): 1970-1990," is a historic piece. Although Dr. Ro's work is limited to the schools that have membership with the Asia Theological Association, it can serve as a model for narrating the overall history of theological education in Asia. Terry Casiño's "Theological Education of Diaspora Leaders in the Asian Region" illustrates what has become a significant missionary force to be recognized in Asia. As he writes, "Asia is home to millions of itinerant and migrant peoples, which poses great challenges to the missionary task." Focusing on the Filipino diaspora, he explores the current state of diaspora leadership and evaluates the quality of training they are receiving. Cris Rata's article, "Theological Education in the Middle East: Preliminary Observations and Hopes," is the beginning of a much-needed survey about the Arab region. Especially moving is his narration of the tumultuous history of theological education in Iraq accomplished through personal interviews and e-mail exchanges.

Steve Chang, "Paul, Education, and Mission: Reflections on English Theological Education in Korea," explores Paul's cosmopolitan educational background and assesses its implication for English theological education in Korea. This article provides an important theological paradigm and insights regarding TTGST's educational purpose and goals. Eun Young Choi's article, "Implications of Multicultural Counseling for Theological Education in Korea," arises from a personal experience of teaching in an multicultural setting and explores what theological educators may learn from multicultural counseling, the counseling process, and universal healing conditions.

Among the non-themed articles, Julius Kim's "Archbishop John Tillotson and the 17th Century Latitudinarian Defense of Christianity, Part I" is a noteworthy contribution for readers with multiple interests in doctrine, the English Restoration Period, and preaching. Dr. Kim is currently visiting professor at Torch Trinity from Westminster Seminary California.

Finally, gratitude is extended to the reviewers of the submitted articles and to Lisa Pak for proofreading. I am especially indebted to Steve Chang, who has edited the articles with me in addition to doing all the format work. The present volume will be added to the *TTJ* archives that can be accessed by clicking on "Publications" on the school's website (www.ttgst.ac.kr).

Grace and Peace,

Miyon Chung Editor